

Marquette Catholic School System
Marquette High School
St. Joseph's Elementary School
ANNUAL REPORT TO THE COMMUNITY
2010 – 2011

Message from Jim Squiers – System Administrator and Randy Rubel - Curriculum Director

This report is a summary of our 2010-2011 school year. It is designed to provide you with meaningful information regarding student achievement and student goals. We continuously strive to ensure that our students excel in academic skills. We hope that you will examine this report carefully. If you would like to comment on this report, receive additional copies, or receive more information about anything in this report, please contact one of us at 872-3284 during school hours.

Board of Education and Administration

The Marquette Catholic School System's Board of Education is a group of dedicated volunteers responsible, in conjunction with the Archdiocesan Board of Education, for determining policies, setting the budget, and maintaining the schools' tradition of excellence in education on behalf of member parishes.

Current officers are: Randy Bender - President, Joe Kettmann - Vice President and Julie Muenster - Secretary.

The School Board works in cooperation with the following administrative team:

Very Rev. Phillip F. Kruse - Pastoral Coordinator
Jim Squiers - St. Joseph's Elementary & Marquette High School Principal
Jennifer Litterer - St. Joseph's Elementary Lead Teacher
Karen Timmerman - Marquette High School Lead Teacher and
Randy Rubel - Curriculum Director/Business Manager/Counselor.

Mission Statement

The Marquette Catholic School System, St. Joseph Elementary and Marquette High School, share the mission of creating a community where academic excellence and Catholic Christian morals, values and traditions are nurtured for the formation of the whole person. Through the formation of positive attitudes toward the meaning of education in our lives, growth in understanding our religious beliefs, self-discipline, and respect for the rights of others, individual students grow and develop as Catholic Christian citizens.

Achievement in the Core Curriculum

The following statistics reflect the number of students who scored in the Intermediate (41st to 89th percentile), and the High (90th to 99th percentile) on the Iowa Tests of Basic Skills and the Iowa Tests of Educational Development. Proficient is the sum of the Intermediate (41st to 89th percentile) and the High (90th to 99th percentile) percentages.

<u>Grade 4</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>
Reading Comprehension – All	100%	73.9%	94.7%
Females	99.9%	77.8%	100%
Males	100%	71.4%	87.5%
Math – All	100%	86.4%	94.7%
Females	100%	88.9%	100%
Males	100%	84.6%	87.5%
Science – All	100%	91.3%	100%
Females	100%	88.9%	100%
Males	100%	92.9%	100%
<u>Grade 8</u>			
Reading Comprehension - All	94.3%	100%	84.6%
Females	99.9%	100%	87.5%
Males	90.0%	100%	83.3%
Math – All	97.2%	100%	96.2%
Females	100%	100%	100%
Males	95.0%	100%	94.4%
Science – All	91.5%	100%	100%
Females	86.7%	100%	100%
Males	95.0%	100%	100%
*NA Less than 10 Males in the class			
<u>Grade 11</u>			
Reading Comprehension – All	68.5%	100%	100%
Females	81.9%	100%	100%
Males	50.0%	100%	100%
Math – All	73.7%	100%	88.9%
Females	81.9%	100%	80.0%
Males	62.5%	100%	100%
Science – All	94.7%	100%	100%
Females	100%	100%	100%
Males	87.5%	100%	100%

Comprehensive School Improvement Plan - Academic Goals

2010 - 2011 Annual Improvement Goals:

A. Annual Improvement Local Reading Comprehension Goal –

During the 2010 / 2011 school year, a higher percentage of students in grade 5 will be proficient in Reading Comprehension on the Iowa Tests of Basic Skills as compared to their performance in the 4th grade where **73.9%** were proficient.

During the 2010 / 2011 school year, **83.3%** of St. Joseph's Elementary 5th grade students were proficient in Reading Comprehension on the Iowa Tests of Basic Skills. This was an increase of **9.4%** in proficiency. **+Our goal was met.**

B. Annual Improvement Local Math Goal -

During the 2010 / 2011 school year, a higher percentage of students in 7th grade will be proficient in the Math Total on the Iowa Tests of Basic Skills as compared to their performance in the 6th grade where **85.7%** were proficient

The 7th grade students were **69.6%** proficient in the Math Total on the Iowa Tests of Basic Skills during the 2010 / 2011 school year. This was a decrease of **16.1%** proficiency in the Math Total on the Iowa Tests of Basic Skills. **-Our goal was not met.**

C. Annual Improvement Local Science Goal -

Narrative summary of goal verification: During the 2010 / 2011 school year, a higher percentage of students in 7th grade will be proficient in Science subtest on the Iowa Tests of Basic Skills as compared to their performance in the 6th grade where **81.0%** were proficient.

During the 2010-2011 school year **69.6%** of St. Joseph's students in grade 7 were proficient in Science subtest on the Iowa Tests of Basic Skills. This was a decrease of **11.4%** in proficiency. **-Our goal was not met.**

Post - Secondary Information

Post Secondary Education/Training: Percentages regarding post secondary education/training indicate that at Marquette High School, **100% (23 of 23 students)** of our 2011 graduates attend colleges and training programs upon graduation.

Post Secondary Probable Success Indicators: A score of 20 out of 36 on the ACT test has been designated by the Department of Education as a measure of post secondary success. Of the students at Marquette High School, **88% (21 of 24 students)** achieved an ACT score of 20 or above.

Core Program: The Department of Education has designated a core program to include 4 years of English, and three years each of math, science, and social studies. As verified by the ACT report, at Marquette High School, **100% (23 of 23 students)** of our graduates completed a core program.

Percentage of Dropouts Grades 7 - 12

	% of class	Male	Female
2001 – 2002	0%	0%	0%
2002 – 2003	0%	0%	0%
2003 – 2004	0%	0%	0%
2004 – 2005	0%	0%	0%
2005 – 2006	0%	0%	0%
2006 – 2007	0%	0%	0%

2007 – 2008	0%	0%	0%
2008 – 2009	0%	0%	0%
2009 - 2010	0%	0%	0%
2010 – 2011	0%	0%	0%

Graduation Rate - Total Percentage for the Class of 2011

Males - 100%
Females - 100%

ACT Results for 2011 Marquette Graduates

<u>English</u>		<u>Mathematics</u>		<u>Reading</u>		<u>Science</u>	
MHS	State	MHS	State	MHS	State	MHS	State
23.0	21.7	23.5	21.9	24.5	22.6	24.2	22.4
<u>Composite</u>							
MHS		State					
23.9		22.3					

Iowa Collaborative Assessment Modules (ICAMS)

The Marquette Catholic School System - St. Joseph's Elementary and Marquette High School - implemented a performance assessment for the 4th graders, 8th graders and 11 graders called the Iowa Collaborative Assessment Modules. They are a new performance assessment administered for the first time in the spring of 2002 to meet the Department of Education's multiple assessment requirement. These modules were developed by the Iowa Collaborative which involved Iowa educators and were supported by the Department of Education (DE). The Area Education Agencies (AEAs) facilitated the implementation and scoring of the modules which were completed by area teachers in June. These modules meet the specifications that the DE has outlined.

These modules were given in reading and math at grades 4, 8 and 11. To best meet our standards, the Archdiocesan schools selected the following ICAM modules. Math - Problem Solving Strategies & Process and Reading - Comprehending Functional Texts.

In **Reading**, the St. Joseph's Elementary School had the following results: **4th grade - 0.0%** were in the low achievement level; **68.4%** were in the intermediate level and **31.6%** were in the high achievement level. The St. Joseph's Elementary School had the following results at the **8th grade** level - **20.0%** were in the low achievement level; **68.0%** were in the intermediate achievement level, and **12.0%** were in the high achievement level. In **Reading**, Marquette High School had the following results: **11th grade** level - **0.0%** were in the low achievement level; **100%** were in the intermediate achievement level, and **0.0%** were in the high achievement level.

In **Math**, the St. Joseph's Elementary School had the following results: **4th grade - 5.2%** were in the low achievement level; **47.4%** were in the intermediate achievement level, and **47.4%** were in the high achievement level. The St. Joseph's Elementary School had the following results at the **8th grade** level – **12.0%** were in the low achievement level; **48.0%** were in the intermediate achievement level, and **40.0%** were in the high achievement level. In **Math**, the Marquette High School had the following results: **11th grade** level – **0.0%** were in the low achievement level; **67.0%** were in the intermediate achievement level, and **33.0%** were in the high achievement level.

SCASS ASSESSMENT

In **Science**, the St. Joseph's 7th grade class took the Science Multiple Assessments Tests and had the following results: **13.0%** were in the low achievement level; **54.0%** were in the intermediate achievement level and **33.0%** were in the high achievement level. **Eighty-seven percent (87%)** of the 7th grade class were proficient in the SCASS tests.

In **Science**, the Marquette High School sophomore class took the Science Multiple Assessments and had the following results: **5.7%** were in the low achievement level; **68.6%** were in the intermediate achievement level and **25.7%** were in the high achievement level. **Ninety-four+ percent (94.3%)** of the sophomore class were proficient in the SCASS tests.

Marquette Catholic School System Long Range Goals:

All students in grades K-12 at St. Joseph's Elementary and Marquette High School will improve in reading comprehension, math and science skills.

Marquette Catholic School System Student Learning Goals

Religion / Spirituality	Students demonstrate knowledge of God and of the Catholic religion and verify development of their spiritual lives.
Communication	Students effectively communicate for a variety of purposes.
Analysis	Students observe, infer, analyze and evaluate ideas, processes, structures and organizations.
Problem Solving	Students solve problems and resolve conflicts individually and cooperatively.
Value Judgments/Decision Making	Students make decisions based on Gospel values.
Aesthetics/Fine Arts	Students apply creativity and skill in the performing and fine arts.
Civic Responsibility	Students will be responsible members of local and global communities.
Environment	Students will be responsible and respectful of the environment.
Wellness	Students formulate and achieve healthy lifestyles.
Technology	Students effectively and morally use technology.
Life and Career Planning	Students develop life long goals and strategies for living.

"A wise teacher shows students not what to do, but how to do things. One who is taught how to learn develops a skill that is useful throughout life."